



2022- 2023
STRATEGIC PLAN
~ ACTION PLANS

PRESENTED BY:
JIM BARBIERE, DIRECTOR OF
CURRICULUM, INSTRUCTION & HR

1. **Goal Statement:** To create an **engaging environment** that advocates continuous growth and life-long learning in order to develop productive citizens in the community.
2. **Goal Statement:** To develop and implement support programs focused on the **social/emotional well-being** of the whole child.
3. **Goal Statement:** Create partnerships that provide our students with authentic experiences, **make connections with the community** at all ages, and focus learning on a local context.
4. **Goal Statement:** To establish a **fiscally appealing and responsibly allocated budget** to ensure support of exceptional personnel, facilities, and resources.



***ACTION ITEM
OUTCOMES:
DISTRICT***

School	Objectives	Tasks	Success Criteria	Outcomes
District	Students: Strengthen student engagement / improve commitment to school	Continuing to support academy-style experiences at BHS (SHIELD, ROTC, Recording Arts) Dual Enrollment opportunities such as PLAN.	Complete the new Recording studio at BHS Increased SHIELD field experiences Increased student enrollment in academy style programs	New Aviation Course Additional SHIELD field work with Barnegat PD “Cocoa with a Cop” Additional Dual Enrollment courses (AP PreCalculus)
District	Students: Strengthen student engagement / improve commitment to school	Making the curriculum more relevant and engaging through project based learning	Examples of project based learning infused throughout curricula Increase student work completion (i.e. fewer missing assignments)	“Creature Collaboration” Project - combo between elementary & secondary students across Art and Music G&T “Invention Convention”



***ACTION ITEM
OUTCOMES:
BHS***

School	Objectives	Tasks	Success Criteria	Outcomes
BHS	Students: <ul style="list-style-type: none"> Facilitate opportunities for students to have more ownership of grades and classes Celebrate improvements in areas that directly have an impact on student success Provide students with “hands on” style classrooms / labs Update and add extra curricular activities to meet student interests 	<ul style="list-style-type: none"> Open Genesis portal for the students to access grades, continue use of Google Classroom Implement “Catch a Tiger”, benchmark growth breakfast celebrations, Faculty meeting shout-outs Implement / Update lab style rooms for different courses for hands-on experiences - recording lab, computer labs, Bengal Buzz lab Meet with teachers regarding extra-curricular additions based on student feedback, Add FBLA and Debate, run FBLA and Debate as extra curricular 	<ul style="list-style-type: none"> Genesis is already open to students but they need to be informed at grade level meeting in September Quarterly celebrations using Chartwells 1 per marking period Extra curricular - record of monthly monitoring of clubs/activities Completed rooms and walk through observation to identify usage 	<ul style="list-style-type: none"> At-risk Student Meetings;students reminded of portal access Attendance / Credit withdraw meetings Credit Recovery Sessions Bengal Boss "Celebrating ELA 9 B3 increases with desert bar and assembly Awards given to teachers" BHS participated numerous hand on team, competitions and activities throughout the SY.. Students and teacher truly excelled in competitions. New interest groups will be added through open Dens since the ability to add clubs was not in the budget.

School	Objectives	Tasks	Success Criteria	Outcomes
BHS	Faculty/Staff: <ul style="list-style-type: none"> Create committees with all stakeholders to facilitate opportunities for teacher voice Implement PD/training for expectations and norms Celebrate teachers for accomplishments and growth 	<ul style="list-style-type: none"> Involve teacher voice in committees and decision-making - ex. Discipline / Code of Conduct Committee, ScIP, Transition Team IC to implement “5 minute Power PD” during faculty meetings. Implement teacher shoutouts to highlight strengths, growth, and engaging lessons in the building. - Catch a Tiger, faculty meeting shoutouts 	<p>ScIP team to drive the revisions to Master Schedule</p> <p>Meeting agendas/minutes</p> <p>Code of Conduct feedback and revisions</p> <p>IC copy of presentation</p> <p>Picture of teacher celebration</p> <p>Emails to teachers regarding accomplishments/growth</p>	<ul style="list-style-type: none"> BHS continues to create committees with all stakeholders to facilitate opportunities for teacher voice. We will continue to create committees when necessary. Short PD / trainings have been implemented in faculty meetings and into the school day to set expectations and norms. BHS utilized different people, such as the instructional coach, behaviorist, admin, deans of discipline, teachers, and data to identify topics and content. BHS successfully implemented several practices to highlight teachers for different reasons such as, accomplishments, highlights, strengths, and growth. BHS will continue this practice next year and we believe it would be beneficial to offer opportunities for staff to highlight/shoutout other staff.

School	Objectives	Tasks	Success Criteria	Outcomes
BHS	Family: Establish open lines of communication with families in order to build relationships and a foundation of engagement in school activities and future partnerships.	<ul style="list-style-type: none"> Email / phone blasts informing “Grades are now posted” Gift raffles for parents/guardians who attend BTSN and/or conferences Letter to set clear expectations for students - partner with parents More posts on social media 	<p>Next year 8 pre-scheduled messages to inform parents of portal openings will be scheduled</p> <p>Copy of letters to parents</p> <p>Pictures of parents received gift raffle prize</p> <p>Twitter / FB report</p>	<ul style="list-style-type: none"> While BHS did not implement gift raffles for parents attending events such as BTSN and/or conferences, there has been extensive communication with families throughout the year. One huge success has been the student postcards and attendance letters, calls, and conferences. Also, Channel 22 continues to be used, there have been more posts on social media, family events, and videos for the new scoreboard. It seems to continue to be a struggle to get parents involved in the necessary topics; however, BHS will continue to be creative in attempting to get families involved.

School	Objectives	Tasks	Success Criteria	Outcomes
BHS	<p>Community: Introduce “career week” in all business classes</p> <p>Implement events that are offered to larger community</p>	<ul style="list-style-type: none"> Encourage more “career week” style lessons in business classroom, larger community request for participation in career week, advertisement of career week Community events like the Easter Egg Hunt expanded to include a car show and gift auction 	<p>More community involved shows, concerts, and on-site events to showcase the amazing things happening at BHS</p> <p>-Letters and/or posters for career week, social media post</p> <p>-Completion of egg hunt with car show and gift auction (pics, signs)</p>	<ul style="list-style-type: none"> BHS had a number of guest speakers in throughout the year, the area identified for improvement is in connecting these guest appearances to the curriculum and making the experiences more educational. BHS sponsored numerous events throughout the year. Our winter musical had a record box draw for the second consecutive year. We also invited the community in for SEL programs such as Challenge Day and Project Crash.



***ACTION ITEM
OUTCOMES:
ROBMS***

School	Objectives	Tasks	Success Criteria	Outcomes
ROBMS	Students: Increase student passion for learning and pride in their educational experience	<ul style="list-style-type: none"> To arrange the student council so as to serve as a voice for students in an organized and effective manner. Electing officers, facilitating meetings, and scheduling frequency to keep up to date. Set up after school assistance by subject areas- use data to identify student needs Have students set goals and chart progress every 2-4 weeks. Goal Recognition Program 	<ul style="list-style-type: none"> Organized meetings between students and administration. Meeting minutes and surveys with students to ascertain interests; establish at least one new club / group per year as per student interest Completion of student progress reports by students. Measure success of students who attend. Student growth charts showing their progress towards their goals 	<ul style="list-style-type: none"> Students definitely seemed to buy into their education and take their assessments more seriously. The middle school showed tremendous growth in both 7th and 8th grade in their Benchmark assessments from the beginning to the end of the year. We were able to help multiple students pass their classes and not have to be retained by participating in ARP and pull up multiple failing grades.

School	Objectives	Tasks	Success Criteria	Outcomes
ROBMS	Faculty/Staff: To empower staff by giving them a voice in making decisions for student learning and facilitating the opportunities to implement those changes.	<ul style="list-style-type: none"> Combine ScIP Committee/Climate & Culture Committee Implement PD/training for expectations and norms Celebrate teachers for accomplishments and growth training 	<ul style="list-style-type: none"> Participation by staff and implementation of staff insight in procedures / protocols. First few days - set clear expectations and provide PD/training for behavior management, Den room expectations, parent contact Positive response of staff for receiving recognition. 	<ul style="list-style-type: none"> We achieved this goal by including the staff in all decisions regarding student learning. Staff members served on the ScIP committee, we had a group of teachers form a committee to revamp our ELA and Math lab classes for next year, and the teachers participated in developing the ARP process. Identified greatest gains teachers and recognized each grade for their Benchmark growth. Special lunch celebration for 7th grade Math teachers.

School	Objectives	Tasks	Success Criteria	Outcomes
ROBMS	Family: To increase awareness and participation through activities/events that create a partnership in learning.	<ul style="list-style-type: none"> Establish open lines of communication with families in order to build relationships and a foundation of engagement in school activities and future partnerships. Email / phone blasts, daily updates posted, including community events in announcements to drive participation. Formation of Principal's Advisory 	<ul style="list-style-type: none"> Increased phone blasts, email reminders, social media posts, school update notifications, etc. Parent Feedback Number of families participating in Advisory meetings 	<ul style="list-style-type: none"> The PTA was involved in all of the school activities, parents were invited to participate in dance decorations and chaperoning. Communication was consistent throughout the year via email, texts, mailings, etc. Sent out emails and letters informing parents of state testing, negative lunch balances, 8th grade dance, early dismissal, and upcoming events.

School	Objectives	Tasks	Success Criteria	Outcomes
ROBMS	Community: To create opportunities to engage the community so that all residents, local businesses, groups/clubs, etc., become invested in the district.	<ul style="list-style-type: none"> Bring back Career Day: Designate lead coordinator to arrange for multiple career fields to present to students to demonstrate options for their futures as well as develop connection between the community and students. Invite community groups to participate in celebration activities & events 	<ul style="list-style-type: none"> Documented community participation and support to provide student-centered events (food, facilities, etc) Successful completion of career day via surveys. Documentation of community groups participating in school events 	<ul style="list-style-type: none"> We achieved this by including community organizations in multiple activities throughout the year (staff volleyball game, Career Day, sporting events, PTA events, Fun Runs, etc.). Career day was successfully completed and we had approx. 15 - 20 presenters from the community. Received donations from several local vendors to sponsor and participate in our end of the year Fun Run.



***ACTION ITEM
OUTCOMES:
RLHS***

School	Objectives	Tasks	Success Criteria	Outcomes
RLHS	Student Growth	Implement a sequential writing program aligned to the NJSLA standards and current grade level curriculum.	Classroom indicators of implementation Planbooks review PLC focused discussions NJ Linkit scores	<ul style="list-style-type: none"> The innovative projects done within the building this year were a success! Drone learning was motivational for our students Climate Change project = a \$10,000 grant from Rutgers
RLHS	Student Growth	Seek and implement innovative learning opportunities for students in the science learning strand (Climate Change Project with Rutgers) Drone curriculum	Successful implementation of the curriculum from the Rutgers Co-op on climate Integration of drone project in the STEM curriculum	<ul style="list-style-type: none"> Phase one of the Writing Alignment plan was implemented and the requisite writings were done. Manipulative use in math has also increased across the grades.

School	Objectives	Tasks	Success Criteria	Outcomes
RLHS	Staff Empowerment	<p>Provide staff the opportunity to take on leadership roles.</p> <p>Share model of success and criteria for leading.</p> <ul style="list-style-type: none"> • La Feria • Science Fair • Fifth Grade Celebration • March Madness • May Mayhem • Field Day • Reading Buddies • Math Buddies 	<p>Additional opportunities</p> <p>More staff led programs/initiatives.</p>	<ul style="list-style-type: none"> • If you look at the list of events run by the staff this year, we are very fortunate here. There are wonderful staff members who volunteer to run events and they run those events from start to finish virtually independently. <p>Examples:</p> <ul style="list-style-type: none"> • La Fiera • 6th Grade celebration • 5th Grade Celebration • Book - a- Thon • Reading and Math buddies • Spring Fling Dance • Combined Jazz Performance • Memorial Day Assembly • Biggest Loser • Drama Show

School	Objectives	Tasks	Success Criteria	Outcomes
RLHS	Family Partnerships	Provide opportunities for parents to be meaningfully involved with school activities.	Evidence of more parental attendance/involvement Parent volunteers <ul style="list-style-type: none"> PVC involvement Science fair Hobby Day Music/Drama Events 	<ul style="list-style-type: none"> In every circumstance where RLHS has needed help, the parents have stepped up and volunteered! For both the 5th and 6th grade celebrations, for the dances, at the last minutes, for Darams club - the parents come forward in droves when they are asked to help. It is wonderful to see.
RLHS	Community Partnerships	Create opportunities to create links with the community . Examine current relationships.	Maintain relationships with Sweet Jenny's Build relationships with specific, strategic partners like Mirage, Heritage point, Pheasant Run, Etc. Band/Chorus/Drama Presentations Encourage JOI club to expand current relationship with Optimist Club.	<ul style="list-style-type: none"> We have transitioned from a PVS and returned to the PTA. Even there, the PTA donated \$3000 as a welcome back gift to support our return to the 5/6 celebrations. We had the Memorial Day program for veterans. The only thing we did not get to do was Hobby Day in the 5th grade - next year.



***ACTION ITEM
OUTCOMES:
JTDS***

School	Objectives	Tasks	Success Criteria	Outcomes
JTDS	<p>Student Growth</p> <p>Identify student's areas of need and assign appropriate support using RTI, progress monitor and adjust tiers and goals as needed</p>	<p>Using online programs such as: i-Ready diagnostics in reading and math, Fast ForWord's Reading Percentile Indicator (RPI), Star Screening & state Standards Mastery Report, NJSLA results and LinkIt results to assign students into RTI tiers and complete Student Action Plans aligned to the individual need</p>	<ul style="list-style-type: none"> • Movement through the tiers • Leveling up in Fast ForWord to Reading Assistant Plus • Increase scaled scores and proficiency ranking in Star Reading • Increase in average score and proficiency ranking using LinkIt • Compare BOY to mid-Year- to EOY results • Tracking of subgroups • Professional Development 	<ul style="list-style-type: none"> • BSI planned quarterly meetings to review data and placement. BSI also took on implementing Intervention Manager, which, once created, was very helpful. • Teachers practiced computer skills with students. It was valuable to use the data analysis to break down the types of questions students were struggling with. • Providing PD during Faculty Meetings is helpful to differentiate for each group of teachers needs and we will continue this next year. • Battle of the Books • Barnegat CARES trait of the month. • There are still things to tweak for the behavior management side of things at JTDS, but the staff is happy with the promptness from referral write-up to consequence.

School	Objectives	Tasks	Success Criteria	Timeframe	Resources Needed
JTDS	<p>Student Growth</p> <p>Expose students to increased contact time with print to increase reading stamina & gain computer skills</p>	<ul style="list-style-type: none"> • Embed DEAR time into the day • Create formative LinkIt assessments that build from short to medium to long • Focus on multi-select and drag and drop questions • Create PD for teachers at faculty meetings • Manage new books for the Battle of the Books & create competitions 	<ul style="list-style-type: none"> • Classes will track sustained silent reading time • As LinkIt formative assessments will gradually progress from short, medium, to long passages, students grades will maintain or grow • Data that identifies the type of questions students missed most • Battle of the Books • Math Madness • Professional Development 	<ul style="list-style-type: none"> • Embedding DEAR time into the schedule has helped build reading stamina and we will keep that in the schedule for next year • MP1 = Short passages & practice online testing Gr3; Gr4 online testing; Multi-select • MP2 = Medium passages; Grade 3 online testing; Drag and drop • MP3 & 4 = Long passages; Mix of skills • Battle of the Books for grade 4 • Purchased Battle of the Books with SIA funds • PD for teachers and students on DEAR time, online testing & Battle of the Books for grade 4 	

School	Objectives	Tasks	Success Criteria	Outcomes
JTDS	Teachers: Read, analyze & use data	<ul style="list-style-type: none"> • Analyze data with principal, supervisor instructional coach to determine needs, trends, successes and challenges • Create lessons for classes 	<ul style="list-style-type: none"> • Screening results from Star Reading • LinkIt results • Professional Development 	<ul style="list-style-type: none"> • Having the opportunity to meeting with teachers 1:1 while the Instructional Coach pushed in with lessons for students was very successful! It provided a time for teachers to explain challenges and create an action plan and also to take the time to celebrate their successes. This practice will continue next year.
JTDS	Faculty/Staff empowerment Teachers will actively participate in the decision making process involving school wide procedures and routines.	<ul style="list-style-type: none"> • Determine school theme • Voluntary meetings with teachers over the summer & during the year • Develop JTDS traditions • Determine meaningful rewards & recognition • Monthly meetings with SciP 	<ul style="list-style-type: none"> • Teacher surveys • Sign in sheets • Meeting notes with ideas • Rewards & Recognition • Naming Hallways • Arrival & Dismissal procedures • Golden SWIM ticket • SciP 	<ul style="list-style-type: none"> • We have developed a couple of traditions this year: White Elephant Holiday party; Talent Show, 4th grade student v Staff Kickball game; Mid and end of year award ceremonies • Both times we delivered the lawn signs was a big success! Staff members appreciated the recognition each month, but by the end of the year, less nominations were made.

School	Objectives	Tasks	Success Criteria	Outcomes
JTDS	Family/ Community	<ul style="list-style-type: none"> Meetings with PTA Invite community mentors & speakers Teachers take on leadership roles 	<ul style="list-style-type: none"> Reading Night Math night Science Fair G&T PBL presentations Night of the Arts Honor Roll Barnegat CARES Mentoring Read Across America 	<ul style="list-style-type: none"> From Mrs. Santolla, “Our PTA is so amazing and helpful! The endless hours they put in to make life better is appreciated! Attacking our playground issue will bring such joy to students for years to come! We can’t thank them enough!” Collaborating with SHIELD three times this year was successful. Officer Weber does a good job being present and working with us. We initiated BHS mentors once this year and will build on that for next year. Teachers mentoring our students and outside community mentors coming in for selected students have been very appreciated and we are ending by providing a little celebration for them.
JTDS	Staff & Students Climate and Culture	<ul style="list-style-type: none"> SEL built into daily schedule Provide teachers with Character Ed book with daily vignettes & opened ended questions Set expectations of student behavior PD provided by guidance for monthly traits PD provided by admin for discipline 	<ul style="list-style-type: none"> Evidence from walk throughs Assemblies PD on behavior & discipline Track referrals & CPI 	



***ACTION ITEM
OUTCOMES:
CSCS***

School	Objectives	Tasks	Success Criteria	Outcomes
CSCS	<p>Students</p> <p>Students will grow in reading and math by at least 10% from baseline math and reading scores.</p>	<p>Data meetings with teachers</p> <p>Instructional coach push in lessons and data-driven PD</p> <p>Analyze and update online program diagnostics</p> <p>Fluid movement within RTI tiers.</p>	<p>Diagnostic assessment reports in reading and math.</p> <p>Data reports identifying specific skill deficits.</p>	<ul style="list-style-type: none"> Instructional coach pushed into rooms to complete number sense lessons, 6+1 writing lessons, Rime Magic support, and Linkit Intervention Manager support to target our struggling learners. Instructional coach pushed into classrooms to support with centers and behavior management to increase student engagement. We noticed that we have 16% of our students in Tier 3 compared to years past where we have had 30% in Tier 3. Our foundational skills are becoming stronger with the implementation of our new reading series, Rime Magic and Fast ForWord support.

School	Objectives	Tasks	Success Criteria	Outcomes
CSCS	<p>Faculty/Staff empowerment</p> <p>Teachers will actively participate in the decision making process involving school wide procedures and routines.</p>	<p>Collins Crew/SciP</p> <p>Dismissal Procedural meetings</p> <p>Lunch/Recess Meetings</p> <p>Arrival Dismissal Procedures meetings</p> <p>School painting decoration</p> <p>School Wide Behavior plan</p>	<p>Successful Arrival/Dismissal procedures: Teacher survey results</p> <p>Organized lunch recess procedures: Teacher survey results</p> <p>Completed decorating of school that creates a warm educational environment:</p> <p>Decrease in discipline referrals and CPI holds: Genesis monthly reports</p>	<ul style="list-style-type: none"> Collins Crew actively met every month and worked with the principal on making school wide decisions in order to benefit the school as a whole K teachers are meeting with transportation to offer some suggestions to help with bus dismissal. Overall the dismissal procedures ran smoothly with some revisions needed during the school year after teachers suggested recommendations. Teachers met with principals and VP to share ideas and will continue to work together during the summer in order to improve the school as a whole

School	Objectives	Tasks	Success Criteria	Outcomes
CSCS	Family There will be an increase in family and community involvement at school based events.	Parent informational nights Family nights: holiday and/or cultural night PTA meetings Teacher led events in conjunction with the PTA Guest Speakers	Parent attendance at events: sign in sheets PTA attendance: sign in sheets	<ul style="list-style-type: none"> MyPath ice cream and pizza was successful in bringing in the community Field day was amazing and the parent involvement was successful Many mystery readers came to read to our student with great feedback from the families Book fairs were successful Parents with therapy dogs have assisted classes with SEL lessons Collaborating with our Horbelt students and Collins students was beneficial to all of our students, as we look to expand inter-school mentoring and academic assistance programs PTA events were popular with great feedback from the staff
CSCS	Community Opportunities for various stakeholders to participate in school initiatives	Reading buddies Math buddies PTA meetings Partnership with the broadcast journalism class	Sign in sheets for: PTA meetings Family nights Teacher survey	



***ACTION ITEM
OUTCOMES:
LMDS***

School	Objectives	Tasks	Success Criteria	Outcomes
LMDS	Increase positive student recognition	<p>Allow for teachers to submit name of student who accomplished a goal in class, learned something new, has an overall positive attitude</p> <p>Once a month a student's name will be pulled to receive a certificate and/or prize</p>	<p>Number of students nominated</p> <p>Create chart and document all students nominated through the school year</p>	<ul style="list-style-type: none"> From Mrs. Froehlich re: Certificates = "This type of student recognition wasn't the best. Students at this age don't get too excited for a certificate. Next school year, I would like to change the recognition to something more fun like ice cream or pizza with the principal that can take place once a month."

School	Objectives	Tasks	Success Criteria	Outcomes
LMDS	Increase positive staff recognition	Recognize teachers for going above and beyond or taking a leadership role within the school or district	<p>"Oh the Places You'll Go" notes from Principal</p> <p>Create chart and document all staff members recognized through the school year</p>	<ul style="list-style-type: none"> The "Look Who's Soaring" was a hit for sure. Staff members were very appreciative of the personalized postcards and the free jeans day passes. Staff members frequently checked the bulletin board to see who was added. I would like to continue this next school year!
LMDS	Allow for staff to take a leadership role in the building	<p>Allow for staff to come forth with ideas for different activities or events during Pod meetings</p> <p>Plan monthly committee meetings to prepare for event</p>	Tara Carroll- Annual Art Show	<ul style="list-style-type: none"> Teachers and staff members did a FANTASTIC job taking lead in different committees. All of the events both during school hours and after school hours were successful!

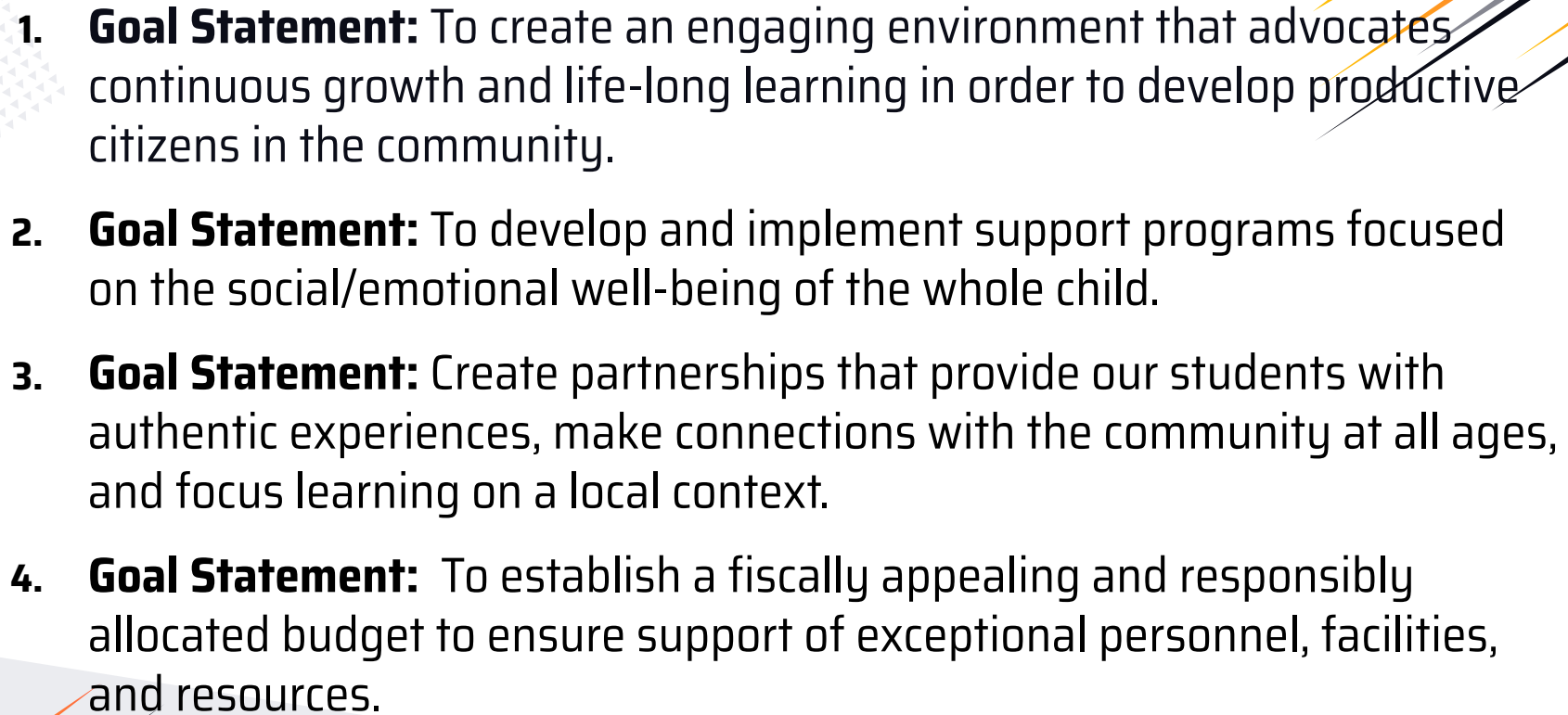
School	Objectives	Tasks	Success Criteria	Outcomes
LMDS	To increase staff collaboration to improve instruction	<p>Create schedule for teachers to visit other classrooms in the building</p> <p>Complete a reflection/takeaway after the observation takes place</p>	<p>Reflections from visiting teachers</p> <p>Share the reflections during PLCs</p>	<ul style="list-style-type: none"> • The monthly PLCs were successful for teachers. Because of the unique needs for preschool, it might be beneficial to include paraprofessionals for future PLC meetings so they are understanding "the why" behind the requirements in the classroom. • The pod meetings were successful! Because we have 90 employees it was nice to be able to meet with smaller groups of teachers to discuss various topics and just have more individualized conversations.
LMDS	To increase collaboration among staff and administration	Principal meet with each pod once a trimester to discuss successes, challenges and allow for teachers to provide principal with feedback	Principal Reflection log for meetings	

School	Objectives	Tasks	Success Criteria	Outcomes
LMDS	Increase family engagement and involvement in child's preschool experience	Create a Pre-K Parent University : all workshops, dates and times will be listed on the website and included in the Parent Handbook.	CPIS will take lead on this initiative Attendance of each workshop	<ul style="list-style-type: none"> This year we had a new CPIS start in November. She did such a fantastic job planning different workshops for families and events for the students to participate in after school with their families and peers.
LMDS	Increase family engagement and involvement in child's preschool experience	Create a schedule of family fun events after school to allow families to gather outside of school and engage in developmentally appropriate activities	CPIS will take lead on this Attendance of events	<ul style="list-style-type: none"> This is the first year we invited parents in to be mystery readers! Parents, students and staff loved inviting them in ! The Dunfee Digest went out after each student. The parents loved learning more about each study by viewing pictures of students from different classrooms. We will continue to send this out next year too.

School	Objectives	Tasks	Success Criteria	Outcomes
LMDS	Increase community involvement	Expand Early Childhood Advisory Council Recruit more parents and community members Collaborate and plan an event for families to attend	CPIS will take lead on this Attendance of ECAC meetings	<ul style="list-style-type: none"> The ECAC has made great strides this school year. There are more community members who have joined, including kindergarten teachers. We are looking to plan a large event next school year, that the entire community would be invited to attend.
LMDS	Increase community involvement	Annual Art Show	Student Participation Attendance of event	<ul style="list-style-type: none"> We will continue to host the Polar Express event! Several community organizations attended and provided treats for the children and information for the parents. It was very successful! Our 2nd Annual Art show was very successful! Over 320 people attended!

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***2022- 2027
STRATEGIC PLAN
~ ACTION PLANS***

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